

 $Head \ to \underline{www.savemyexams.com} \ for \ more \ awe some \ resources$

DP IB Maths: AI HL



1.5 Complex Numbers

Contents

- * 1.5.1 Intro to Complex Numbers
- * 1.5.2 Modulus & Argument
- * 1.5.3 Introduction to Argand Diagrams

1.5.1 Intro to Complex Numbers

Your notes

Cartesian Form

What is an imaginary number?

- Up until now, when we have encountered an equation such as $x^2 = -1$ we would have stated that there are "no real solutions"
 - The solutions are $X = \pm \sqrt{-1}$ which are not real numbers
- \blacksquare To solve this issue, mathematicians have defined one of the square roots of negative one as $\dot{\bf 1}$; an imaginary number
 - $\sqrt{-1} = i$
 - $i^2 = -1$
- The square roots of other negative numbers can be found by rewriting them as a multiple of $\sqrt{-1}$
 - using $\sqrt{ab} = \sqrt{a} \times \sqrt{b}$

What is a complex number?

- Complex numbers have both a real part and an imaginary part
 - For example: 3 + 4i
 - The real part is 3 and the imaginary part is 4
 - Note that the imaginary part does not include the 'i'
- Complex numbers are often denoted by Z
 - We refer to the real and imaginary parts respectively using $\operatorname{Re}(z)$ and $\operatorname{Im}(z)$
- Two complex numbers are equal if, and only if, both the real and imaginary parts are identical.
 - For example, 3 + 2i and 3 + 3i are **not equal**
- ullet The set of all complex numbers is given the symbol ${\Bbb C}$

What is Cartesian Form?

- There are a number of different forms that complex numbers can be written in
- The form z = a + bi is known as Cartesian Form
 - a, b ∈ R
 - This is the first form given in the formula booklet
- In general, for z = a + bi
 - Re(z) = a
 - Im(z) = b
- A complex number can be easily represented geometrically when it is in Cartesian Form
- Your GDC may call this **rectangular form**
 - When your GDC is set in rectangular settings it will give answers in Cartesian Form
 - If your GDC is **not** set in a complex mode it will not give any output in complex number form

- Make sure you can find the settings for using complex numbers in Cartesian Form and practice inputting problems
- Cartesian form is the easiest form for adding and subtracting complex numbers



Examiner Tip

- Remember that complex numbers have both a real part and an imaginary part
 - 1 is purely real (its imaginary part is zero)
 - i is purely imaginary (its real part is zero)
 - 1+i is a complex number (both the real and imaginary parts are equal to 1)

Worked example

a) Solve the equation $x^2 = -9$

$$x^{2} = -9$$

$$x = \pm \sqrt{-9}$$
Using $\sqrt{ab} = \sqrt{a} \times \sqrt{b}$

$$x = \pm 3i$$

b) Solve the equation $(x+7)^2 = -16$, giving your answers in Cartesian form.

$$(x+7)^2 = -16$$

$$x+7 = \pm \sqrt{-16}$$

$$x+7 = \pm \sqrt{16}\sqrt{-1}$$

$$x+7 = \pm 4i$$
Using $\sqrt{ab} = \sqrt{a} \times \sqrt{b}$
Rearrange answer into Contesion form:
$$x = -7 \pm 4i$$

Complex Addition, Subtraction & Multiplication

How do I add and subtract complex numbers in Cartesian Form?

- Adding and subtracting complex numbers should be done when they are in Cartesian form
- When adding and subtracting complex numbers, simplify the real and imaginary parts separately
 - Just like you would when collecting like terms in algebra and surds, or dealing with different components in vectors

$$(a+bi)+(c+di)=(a+c)+(b+d)i$$

$$(a+bi)-(c+di)=(a-c)+(b-d)i$$

How do I multiply complex numbers in Cartesian Form?

- Complex numbers can be multiplied by a constant in the same way as algebraic expressions:
 - k(a+bi) = ka+kbi
- Multiplying two complex numbers in Cartesian form is done in the same way as multiplying two linear expressions:

$$(a+bi)(c+di) = ac + (ad+bc)i + bdi^2 = ac + (ad+bc)i - bd$$

- This is a complex number with real part ac-bd and imaginary part ad+bc
- The most important thing when multiplying complex numbers is that

$$i^2 = -1$$

- Your GDC will be able to multiply complex numbers in Cartesian form
 - Practise doing this and use it to check your answers
- It is easy to see that multiplying more than two complex numbers together in Cartesian form becomes a lengthy process prone to errors
 - It is easier to multiply complex numbers when they are in different forms and usually it makes sense to convert them from Cartesian form to either Polar form or Euler's form first
- Sometimes when a question describes multiple complex numbers, the notation Z_1, Z_2, \dots is used to represent each complex number

How do I deal with higher powers of i?

 $\qquad \text{Because } i^2 = -1 \text{ this can lead to some interesting results for higher powers of } i$

•
$$i^3 = i^2 \times i = -i$$

•
$$\mathbf{i}^4 = (\mathbf{i}^2)^2 = (-1)^2 = 1$$

•
$$i^5 = (i^2)^2 \times i = i$$

•
$$\mathbf{i}^6 = (\mathbf{i}^2)^3 = (-1)^3 = -1$$

• We can use this same approach of using i² to deal with much higher powers

$$i^{23} = (i^2)^{11} \times i = (-1)^{11} \times i = -i$$

Just remember that -1 raised to an even power is 1 and raised to an odd power is -1



Examiner Tip

- When revising for your exams, practice using your GDC to check any calculations you do with complex numbers by hand
 - This will speed up using your GDC in rectangular form whilst also giving you lots of practice of carrying out calculations by hand



Worked example

a) Simplify the expression 2(8-6i)-5(3+4i).

Expand the brockets
$$2(8-6i)-5(3+4i)=16-12i-15-20i$$
Collect the real and imaginary parts
$$16-15-12i-20i$$
Simplify
$$1-32i$$

b) Given two complex numbers $z_1 = 3 + 4i$ and $z_2 = 6 + 7i$, find $z_1 \times z_2$.

Expand the brackets
$$(3+4i)(6+7i) = 18 + 21i + 24i + 28i^{2}$$

$$= 18 + 21i + 24i + (28)(-1)$$
Using $i^{2} = -1$
Collect the real and imaginary parts
$$18 + 21i + 24i - 28 = 18 - 28 + (21 + 24)i$$
Simplify
$$-10+45i$$

Complex Conjugation & Division

When **dividing** complex numbers, the **complex conjugate** is used to change the denominator to a real number.

Your notes

What is a complex conjugate?

- For a given complex number z = a + bi, the complex conjugate of z is denoted as z^* , where $z^* = a bi$
- If z = a bi then $z^* = a + bi$
- You will find that:
 - $z+z^*$ is always real because (a+bi)+(a-bi)=2a
 - For example: (6+5i) + (6-5i) = 6+6+5i-5i = 12
 - $z-z^*$ is always imaginary because (a+bi)-(a-bi)=2bi
 - For example: (6+5i) (6-5i) = 6-6+5i-(-5i) = 10i
 - $Z \times Z^* \text{ is always real because } (a+bi)(a-bi) = a^2 + abi abi b^2i^2 = a^2 + b^2 \text{ (as } i^2 = -1)$
 - For example: $(6+5i)(6-5i) = 36+30i-30i-25i^2 = 36-25(-1) = 61$

How do I divide complex numbers?

- To divide two complex numbers:
 - STEP 1: Express the calculation in the form of a fraction
 - STEP 2: Multiply the top and bottom by the conjugate of the denominator:

$$\frac{a+bi}{c+di} = \frac{a+bi}{c+di} \times \frac{c-di}{c-di}$$

- This ensures we are multiplying by 1; so not affecting the overall value
- STEP 3: Multiply out and simplify your answer
 - This should have a real number as the denominator
- STEP 4: Write your answer in Cartesian form as two terms, simplifying each term if needed
 - OR convert into the required form if needed
- Your GDC will be able to divide two complex numbers in Cartesian form
 - Practise doing this and use it to check your answers if you can

SaveMyExams

Head to www.savemyexams.com for more awesome resources

Examiner Tip

- We can speed up the process for finding ZZ^* by using the basic pattern of $(x+a)(x-a)=x^2-a^2$
- We can apply this to complex numbers: $(a + bi)(a bi) = a^2 b^2i^2 = a^2 + b^2$ (using the fact that $i^2 = -1$)
 - So 3 + 4i multiplied by its conjugate would be $3^2 + 4^2 = 25$



Worked example

Find the value of $(1+7i) \div (3-i)$.

Multiply top and bottom of the fraction by the complex conjugate of the denominator.

$$\frac{1+7i}{3-i} \times \frac{3+i}{3+i} = \frac{(1+7i)(3+i)}{(3-i)(3+i)}$$

$$= \frac{3+i+2|i+7i^{2}}{9+3i-3i-i^{2}}$$
The imaginary parts eliminate each other
$$= \frac{3+22i+(-7)}{9-(-1)}$$
Simplify = $-\frac{4+22i}{10}$

Write in Cartesian = $-\frac{4}{10} + \frac{22}{10}i$

$$-\frac{2}{5} + \frac{11}{5}i$$
 Simplify final answer.

1.5.2 Modulus & Argument

Your notes

Modulus & Argument

How do I find the modulus of a complex number?

- The modulus of a complex number is its **distance** from the origin when plotted on an Argand diagram
- The modulus of Z is written |Z|
- If z = x + iy, then we can use **Pythagoras** to show...
 - $|z| = \sqrt{x^2 + y^2}$
- A modulus is never negative

What features should I know about the modulus of a complex number?

- the modulus is related to the complex **conjugate** by...
 - $zz^* = z^*z = |z|^2$
 - This is because $zz^* = (x + iy)(x iy) = x^2 + y^2$
- $\blacksquare \ \ \text{In general,} \ \left| \boldsymbol{Z}_1 + \boldsymbol{Z}_2 \right| \neq \left| \boldsymbol{Z}_1 \right| + \left| \boldsymbol{Z}_2 \right|$
 - e.g. both $z_1 = 3 + 4i$ and $z_2 = -3 + 4i$ have a modulus of 5, but $z_1 + z_2$ simplifies to 8i which has a modulus of 8

How do I find the argument of a complex number?

- The argument of a complex number is the angle that it makes on an Argand diagram
 - The angle must be taken from the **positive real axis**
 - The angle must be in a **counter-clockwise** direction
- Arguments are measured in radians
 - They can be given exact in terms of π
- The argument of Z is written arg Z
- Arguments can be calculated using right-angled trigonometry
 - This involves using the tan ratio plus a sketch to decide whether it is positive/negative and acute/obtuse

What features should I know about the argument of a complex number?

- Arguments are usually given in the range $-\pi < \arg z \leq \pi$
 - Negative arguments are for complex numbers in the third and fourth quadrants
 - Occasionally you could be asked to give arguments in the range $0 < \arg z \le 2\pi$
 - The question will make it clear which range to use
- The argument of zero, $arg\ 0$ is undefined (no angle can be drawn)

What are the rules for moduli and arguments under multiplication and division?

 $\blacksquare \quad \text{When two complex numbers, } Z_1 \text{ and } Z_2 \text{, are } \mathbf{multiplied} \text{ to give } Z_1 Z_2 \text{, their } \mathbf{moduli} \text{ are also } \mathbf{multiplied} \text{ to give } Z_1 Z_2 \text{.} \text{ their } \mathbf{moduli} \text{ are also } \mathbf{multiplied} \text{ to give } Z_1 Z_2 \text{.} \text{ their } \mathbf{moduli} \text{ are also } \mathbf{multiplied} \text{ to give } Z_1 Z_2 \text{.} \text{ their } \mathbf{moduli} \text{ are also } \mathbf{multiplied} \text{ to give } Z_1 Z_2 \text{.} \text{ their } \mathbf{moduli} \text{ are also } \mathbf{multiplied} \text{ to give } Z_1 Z_2 \text{.} \text{ their } \mathbf{moduli} \text{ to give } Z_1 Z_2 \text{.} \text{ their } \mathbf{moduli} \text{ are also } \mathbf{multiplied} \text{ to give } Z_1 Z_2 \text{.} \text{ their } \mathbf{moduli} \text{ are also } \mathbf{multiplied} \text{ to give } Z_1 Z_2 \text{.} \text{ their } \mathbf{moduli} \text{ are also } \mathbf{multiplied} \text{ to give } Z_1 Z_2 \text{.} \text{ their } \mathbf{moduli} \text{ are also } \mathbf{multiplied} \text{ to give } Z_1 Z_2 \text{.} \text{ their } \mathbf{moduli} \text{ are also } \mathbf{multiplied} \text{ to give } Z_1 Z_2 \text{.} \text{ their } \mathbf{moduli} \text{ the given } \mathbf{multiplied} \text{ to give } \mathbf{mult$



Head to www.savemyexams.com for more awesome resources

$$|z_1z_2| = |z_1||z_2|$$



 $\qquad \text{When two complex numbers, } Z_1 \text{ and } Z_2 \text{, are } \mathbf{divided} \text{ to give } \frac{Z_1}{Z_2} \text{, their } \mathbf{moduli} \text{ are also } \mathbf{divided}$

- $\blacksquare \quad \text{When two complex numbers, } Z_1 \text{ and } Z_2 \text{, are } \mathbf{multiplied} \text{ to give } Z_1 Z_2 \text{, their } \mathbf{arguments} \text{ are } \mathbf{added}$
 - $= \arg(z_1 z_2) = \arg z_1 + \arg z_2$
- $\blacksquare \quad \text{When two complex numbers, } Z_1 \text{ and } Z_2 \text{, are } \mathbf{divided} \text{ to give } \frac{Z_1}{Z_2} \text{, their } \mathbf{arguments} \text{ are } \mathbf{subtracted}$

Examiner Tip

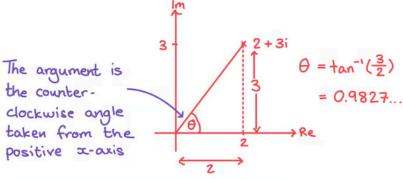
- Always draw a quick sketch to help you see what quadrant the complex number lies in when working out an argument
- Look for the range of values within which you should give your argument
 - If it is $-\pi < \arg z \le \pi$ then you may need to measure it in the negative direction
 - If it is $0 < \arg z \le 2\pi$ then you will always measure in the positive direction (counter-clockwise)

Worked example

a) Find the modulus and argument of z = 2 + 3i

$$|z| = \sqrt{2^2 + 3^2} = \sqrt{13}$$

Draw a sketch to help find the argument:



Mod
$$z = |z| = \sqrt{13}$$

arg $z = \theta = 0.983$ (3sf)

b) Find the modulus and argument of $w = -1 - \sqrt{3}i$



Your notes

$$|w| = \sqrt{(-1)^2 + (-\sqrt{3})^2} = \sqrt{4}$$
If the argument is measured clockwise from the positive x-axis then it will be negative.

and subtract $\sqrt{3}$ from T .

$$\alpha = \tan^{-1}(\sqrt{\frac{3}{1}}) = \tan^{-1}(\sqrt{3}) = \frac{\pi}{3}$$

$$\theta = \pi - \frac{\pi}{3} = \frac{2\pi}{3}$$

Mod $z = |z| = 2$

$$\arg z = -\theta = -\frac{2\pi}{3}$$



Head to www.savemyexams.com for more awesome resources

1.5.3 Introduction to Argand Diagrams

Your notes

Argand Diagrams

What is the complex plane?

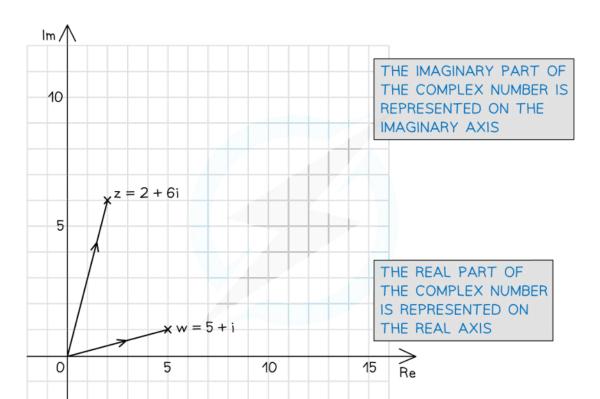
- The complex plane, sometimes also known as the Argand plane, is a two-dimensional plane on which complex numbers can be represented geometrically
- It is similar to a two-dimensional Cartesian coordinate grid
 - The x-axis is known as the **real** axis (Re)
 - The y-axis is known as the **imaginary** axis (lm)
- The complex plane emphasises the fact that a complex number is two dimensional
 - i.e it has two parts, a real and imaginary part
 - Whereas a real number only has one dimension represented on a number line (the x-axis only)

What is an Argand diagram?

- An Argand diagram is a geometrical representation of complex numbers on a complex plane
 - A complex number can be represented as either a point or a vector
- The complex number x + yi is represented by the point with cartesian coordinate (x, y)
 - The **real** part is represented by the point on the **real** (x-) axis
 - The **imaginary** part is represented by the point on the **imaginary** (y-) axis
- Complex numbers are often represented as **vectors**
 - A line segment is drawn from the origin to the cartesian coordinate point
 - An arrow is added in the direction away from the origin
 - This allows for geometrical representations of complex numbers



Head to www.savemyexams.com for more awesome resources



Your notes

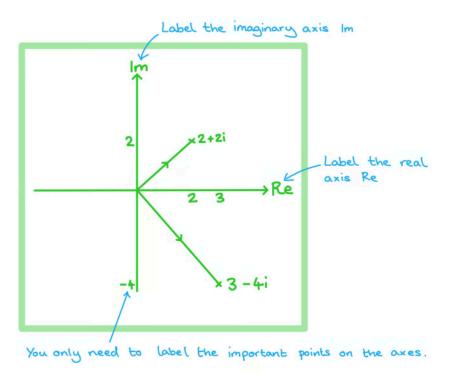
Copyright © Save My Exams. All Rights Reserved

Examiner Tip

• When setting up an Argand diagram you do not need to draw a fully scaled axes, you only need the essential information for the points you want to show, this will save a lot of time

Worked example

Plot the complex numbers $z_1 = 2 + 2i$ and $z_2 = 3 - 4i$ as points on an Argand diagram.



b) Write down the complex numbers represented by the points A and B on the Argand diagram below.

Your notes

Complex Roots of Quadratics

What are complex roots?

- A quadratic equation can either have two real roots (zeros), a repeated real root or no real roots
 - This depends on the location of the graph of the quadratic with respect to the x-axis
- If a quadratic equation has no real roots we would previously have stated that it has no real solutions
 - The quadratic equation will have a **negative discriminant**
 - This means taking the square root of a negative number
- Complex numbers provide solutions for quadratic equations that have **no real roots**

How do we solve a quadratic equation when it has complex roots?

- If a quadratic equation takes the form $ax^2 + bx + c = 0$ it can be solved by either using the quadratic formula or completing the square
- If a quadratic equation takes the form $ax^2 + b = 0$ it can be solved by rearranging
- The property i = √-1 is used

$$\sqrt{-a} = \sqrt{a \times -1} = \sqrt{a} \times \sqrt{-1}$$

- If the coefficients of the quadratic are real then the complex roots will occur in complex conjugate pairs
 - If z = p + qi $(q \ne 0)$ is a root of a quadratic with real coefficients then $z^* = p qi$ is also a root
- The **real part** of the solutions will have the same value as the x coordinate of the turning point on the graph of the guadratic
- When the coefficients of the quadratic equation are non-real, the solutions will not be complex conjugates
 - To solve these you can use the quadratic formula

How do we factorise a quadratic equation if it has complex roots?

- If we are given a quadratic equation in the form $az^2 + bz + c = 0$, where a, b, and $c \in \mathbb{R}$, $a \ne 0$ we can use its complex roots to write it in **factorised form**
 - Use the quadratic formula to find the two roots, z = p + qi and $z^* = p qi$
 - This means that z (p + qi) and z (p qi) must both be factors of the quadratic equation
 - Therefore we can write $az^2 + bz + c = a(z (p + qi))(z (p qi))$
 - This can be rearranged into the form a(z p qi)(z p + qi)

Examiner Tip

- Once you have your final answers you can check your roots are correct by substituting your solutions back into the original equation
 - You should get 0 if correct! [Note: 0 is equivalent to 0 + 0i]



Worked example

Solve the quadratic equation $z^2 - 2z + 5 = 0$ and hence, factorise $z^2 - 2z + 5$.

Your notes

Use the quadratic formula or completing the square to find the solutions.

Solutions of a quadratic equation
$$ax^2 + bx + c = 0 \implies x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}, \ a \neq 0$$

$$c = 5$$

$$\frac{2}{2} = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(1)(5)}}{2(1)} = \frac{2 \pm \sqrt{-16}}{2}$$

$$= \frac{2 \pm \sqrt{16}\sqrt{-1}}{2}$$

$$= \frac{2 \pm 4i}{2}$$

If the solutions are $Z_1 = 1 + 2i$ and $Z_2 = 1 - 2i$ then the factors must be Z-(1+2i) and Z-(1-2i)

$$z^2 - 2z + 5 = (z - (1 + 2i))(z - (1 - 2i))$$