



# SL IB Chemistry



Your notes

## The Metallic Model

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- \* s & p Block Elements

## Properties of Metals & Their Uses



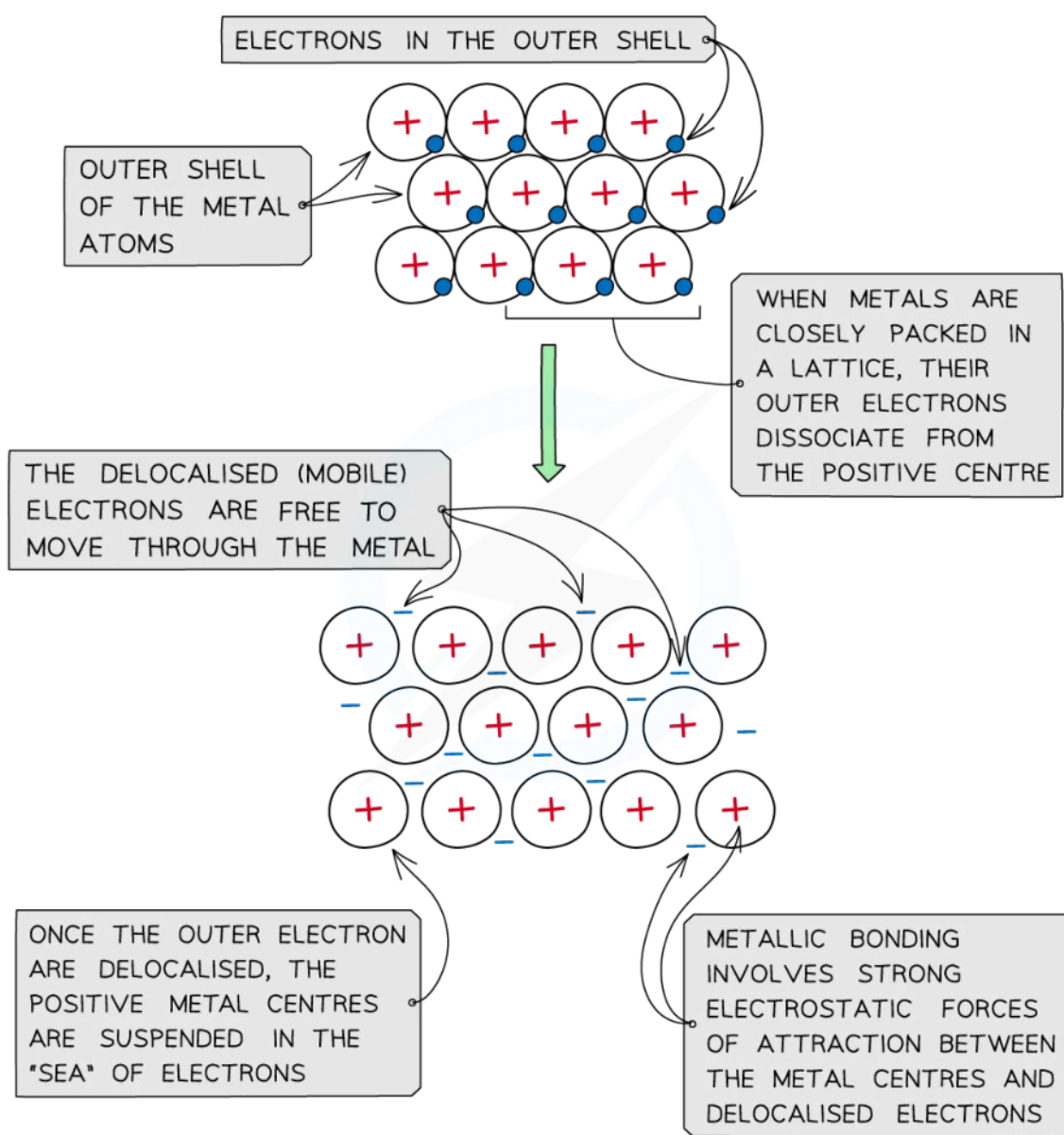
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### Properties of Metals & Their Uses

#### What is metallic bonding?

- **Metal** atoms are tightly packed together in **lattice** structures
- When the metal atoms are in **lattice** structures, the electrons in their outer shells are free to move throughout the structure
- The free-moving **electrons** are called '**delocalised**' electrons and they are not bound to their atom
- When the electrons are **delocalised**, the metal atoms become **positively** charged
- The positive charges **repel** each other and keep the neatly arranged lattice in place
- There are very **strong electrostatic forces** between the positive metal centres and the 'sea' of delocalised electrons

#### Metallic bonding diagram



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*The structure of metallic bonding has positive metal ions suspended in a 'sea' of delocalised electrons*

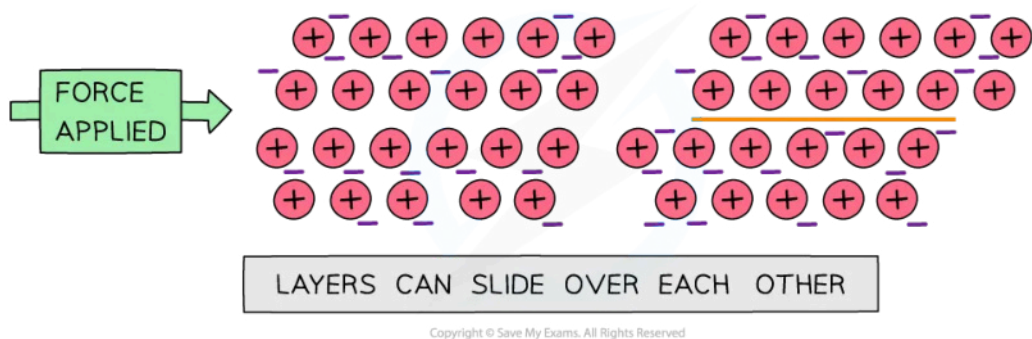
## What are the properties of metals?

### Malleability

- Metallic compounds are **malleable**
- When a force is applied, the metal layers can slide
- The **attractive forces** between the metal ions and electrons act in all directions
- So when the layers slide, the metallic bonds are re-formed

- The lattice is not broken and has changed shape

### How metals are malleable diagram



*Atoms are arranged in layers so the layers can slide when force is applied*

### Strength

- Metallic compounds are **strong** and **hard**
  - Due to the strong attractive forces between the metal ions and delocalised electrons

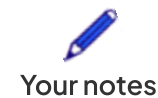
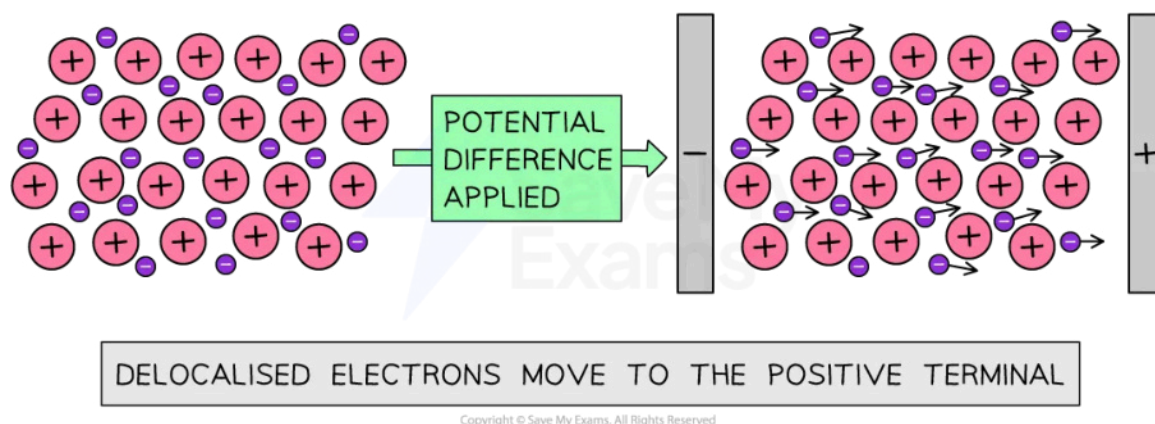
### Electrical conductivity

- Metals can **conduct electricity** when in the **solid** or **liquid** state
  - In the solid and liquid states, there are **mobile electrons** which can freely move around and conduct electricity
- When a **potential difference** is applied to a metallic lattice, the delocalised electrons **repel** away from the negative terminal and move towards the positive terminal
  - As the number of outer electrons increases across a Period, the number of **delocalised charges** also increases:
    - Sodium = 1 outer electron
    - Magnesium = 2 outer electrons
    - Aluminium = 3 outer electrons
  - Therefore, the ability to conduct electricity also increases across a period

### How metals conduct electricity diagram



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*The delocalised electrons move towards the positive terminal when a potential difference is applied*

- Since the bonding in metals is **non-directional**, it does not really matter how the **cations** are oriented relative to each other

### Thermal conductivity

- Metals are **good thermal conductors** due to the behaviour of their cations and their delocalised electrons
  - When metals are heated, the cations in the metal lattice **vibrate** more vigorously as their **thermal energy increases**
    - These vibrating cations transfer their **kinetic energy** as they collide with neighbouring cations, effectively conducting heat
  - The delocalised electrons are not bound to any specific atom within the metal lattice and are free to move throughout the material
    - When the cations vibrate, they transfer kinetic energy to the electrons
    - The delocalised electrons then carry this increased kinetic energy and **transfer** it rapidly throughout the metal, contributing to its high thermal conductivity.

### Melting and boiling point

- Metals have **high melting** and **boiling points**
  - This is due to the **strong electrostatic forces of attraction** between the cations and delocalised electrons in the metallic lattice
  - These require large amounts of energy to **overcome**
  - As the number of **mobile charges** increases across a Period, the melting and boiling points increase due to stronger electrostatic forces

### Uses of metals

- The metal chosen for a particular job can be based on considering the following list of metal properties:
  - Malleability / ductility
  - Electrical conductivity
  - Thermal conductivity
  - Melting / boiling point
  - Strength
  - Strength-to-weight ratio

- Density
  - Toxicity
  - Corrosion resistance
  - Reactivity
  - Lustre
  - Sonority
- For example:
    - Aluminium is used in food cans because it is non-toxic and resistant to corrosion and acidic food stuffs
    - Copper is used in electrical wiring because it is a good electrical conductor and malleable / ductile
    - Stainless steel is used for cutlery as it is strong and resistant to corrosion



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## s & p Block Elements

### Trends in s & p Block Metals

#### What determines the strength of metallic bonds?

- Not all metallic bonds are equal
- There are several factors that affect the **strength** of a metallic bond:

#### The charge on the metal ion

- The **greater the charge** on the metal ion, the greater the number of electrons in the sea of delocalised electrons and the greater the **charge difference** between the ions and the electrons
- A greater charge difference leads to a **stronger** electrostatic attraction, and therefore a stronger metallic bond
- This effect can be seen in melting point data across a period, as the charge on the metal ion **increases** without a significant change in ionic radius:

#### Melting point data of the Period 3 metals

Group	1	2	3 (13)
<b>Metal</b>	Sodium	Magnesium	Aluminium
<b>Melting point / K</b>	371	923	933

*The melting point of the metal increases moving across a period, from left to right*

#### The radius of the metal ion

- Metal ions with **smaller ionic radii** exert a greater attraction on the sea of delocalised electrons
- This greater attraction means a **stronger** metallic bond, requiring more energy to break
- This can be seen in data from metals, descending a group, where the charge on the ion remains constant but the ionic radius increases:

#### Melting point data of the Group 1 metals

Period	3 (13)	4	5
<b>Metal</b>	Sodium	Potassium	Rubidium
<b>Melting point / K</b>	371	336	312

*The melting point of the metal decreases moving down a group*



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## Trends in Melting Points of Metals

- The **strength** of electrostatic attraction can be increased by:
  - **Increasing** the number of **delocalised electrons** per metal atom
  - **Increasing** the number of **positive charges** on the metal centres in the lattice
  - **Decreasing** the **size** of the metal ions
- These factors can be seen in the trends across a period and down a group

## Melting points of metals across a period

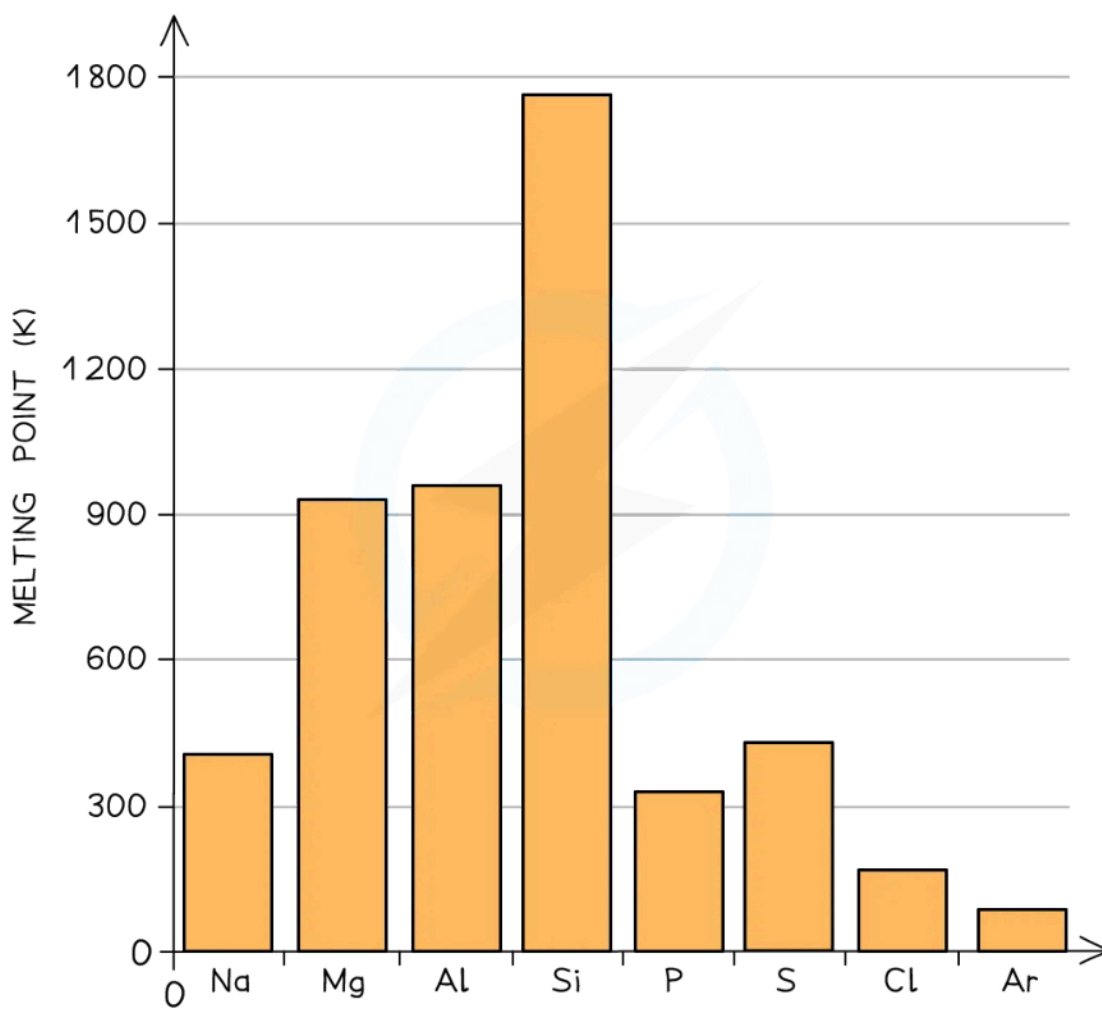
- If you compare the electron configuration of sodium, magnesium and aluminium you can see the number of valence electrons increases
  - **Na** =  $1s^2 2s^2 2p^6 3s^1$
  - **Mg** =  $1s^2 2s^2 2p^6 3s^2$
  - **Al** =  $1s^2 2s^2 2p^6 3s^2 3p^1$
- Aluminium ions are also a smaller size than magnesium ions or sodium ions and these two factors lead to **stronger** metallic bonding which can be seen in the melting points
- The **stronger** the metallic bonding, the **more energy** is needed to break the metallic lattice and so the **higher** the melting point
- As we go across Period 3, we can see the effect of stronger metallic bonding on the metals
  - **Remember:** Only the first three elements have metallic bonding in this graph

### Melting point of elements across a period chart





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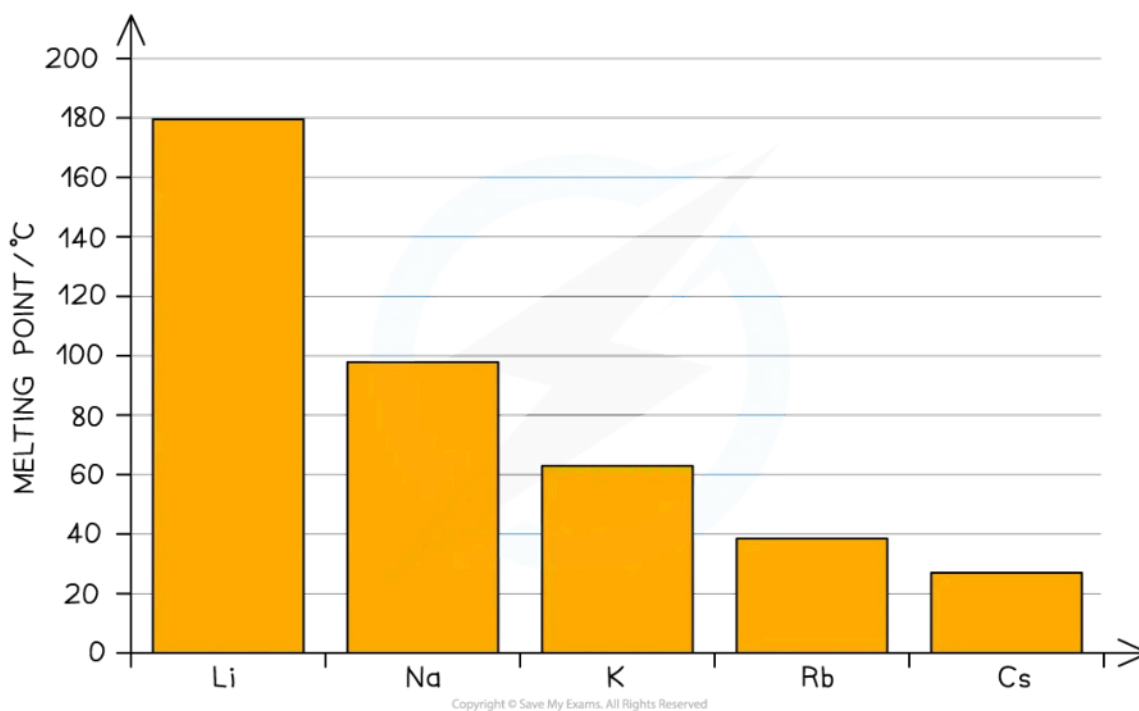
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*Melting points as you go across a period. The metallic bonding gets stronger from Na to Al*

### Melting points of metals down a group

- As you go **down the group**, the size of the cation increases
  - This **decreases the attraction** between the outer electrons and the metallic lattice
  - Therefore, there is a reduction in the melting point

#### Melting point of metals down a group chart



**Melting points as you go down a group of metals. The metallic bonding gets weaker from Li to Cs**

### Examiner Tip

- You see from the chart that the melting point of aluminium is not that much higher than magnesium
- It is a reminder to us that these are trends and not rules about melting points and sometimes there are other factors which can result in subtle differences from what was expected
- One factor here is the metal packing structure, which can also influence the melting point
  - This is beyond what is required in the IB Chemistry syllabus, you just need to learn and explain the broad trends